

Dr. Ampersand Pasley

a.pasley@auckland.ac.nz | +642040675400 | ORCID: <https://orcid.org/0000-0003-0772-7889>

Qualifications

PhD (Education) – Faculty of Education and Social Work, University of Auckland

Spacetimegenderings: How trans secondary students matter in Aotearoa New Zealand

Supervised by Professor Louisa Allen and Professor Marek Tesar

March 2016 – February 2022

Bachelor of Science with Honours – Victoria University of Wellington

Speciesism: How we interact with animals

Majoring in Psychology, supervised by Professor Marc Wilson

March 2012 – June 2013

Bachelor of Arts – University of Auckland

Double Major in Psychology and English Literature

March 2008 – February 2012

Publications

Peer-Reviewed Articles

Murray, M., Delaney, L. W. C., & **Pasley, A.** (2026). Hei Te Wā Titoki: Time to Hold Ground, Ground to Hold Time. *Genealogy*, 10(4), 138. <https://doi.org/10.3390/genealogy10040138>

Pasley, A. & Sturm, S. (2026). Avoiding colonial creep: Coming to terms with radical difference. *Knowledge Cultures*, 14(1), 90–103. <https://doi.org/10.22381/kc14120265>

O’Sullivan, S., Sturm, S., Murray, M., & **Pasley, A.** (2025). Ethics committees and ethical considerations: What works methodologically or for a community. *Knowledge Cultures*, 13(2), 84–97. <https://doi.org/10.22381/kc13220255>

Pasley, A. (2025). Un/settling ethical Issues: Indigenisation on colonial terms. *Knowledge Cultures*, 13(1), 82–104. <https://doi.org/10.22381/kc13120254>

Pasley, A., Sturm, S., Asprilla, D. I., Mazbouh, M. E., Kauhanen, I., Peña, C., Russial, M., Wang, J., Westbrook, F., Zhang, Z., & Zheng, K. (2025). Navigating academic non/sense: A collective coda on response-able research ethics. *Knowledge Cultures*, 13(1), 163–174. <https://doi.org/10.22381/kc13120258>

Gray, E. M., **Pasley, A.**, Fishwick, E., Blaise, M., Ullman, J., & Delaney, M. (2024). Australian university websites as colonialities of gender. *Journal of Gender Studies*, 1–16. <https://doi.org/10.1080/09589236.2024.2429695>

Pasley, A. (2024). Queer quantum: How communities police themselves. *Knowledge Cultures*, 12(2), 171–186. <https://doi.org/10.22381/kc122202410>

Pasley, A., Ramirez, E., & Sturm, S. (2024). What it means to belong in the Global South: A coda to two special issues on ‘wrestling with (not) belonging.’ *Knowledge Cultures*, 12(2), 203–207. <https://doi.org/10.22381/kc122202412>

Ramirez, E., Sturm, S., & **Pasley, A.** (2024). What it means to belong in the Global South: An introduction to a special issue on ‘wrestling with (not) belonging.’ *Knowledge Cultures*, 12(1), 7–14. <https://doi.org/10.22381/kc12120241>

Gray, E. M., **Pasley, A.**, Blaise, M., Ullman, J., & Fishwick, E. (2023). Sexisms and un/welcome diversity in Australian universities. *The Australian Educational Researcher* <https://doi.org/10.1007/s13384-023-00673-1>

Pasley, A., & Jaramillo-Aristizábal, A. (2024). Colonialities of chrononormativity: Exploring the im/possibilities of un/becoming childhoods. *Policy Futures in Education*, 22(3), 407–426. <https://doi.org/10.1177/14782103231177114>

Ramirez, E. & **Pasley, A.** (2022). De/colonisation and the un/doing of critical theory. *Knowledge Cultures*, 10(3), 150–176. <https://doi.org/10.22381/kc10320229>

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- Locke, K., Matapo, J., **Pasley, A.**, & Sturm, S. (2022). Critical theory in the Glocal South: Introduction. *Knowledge Cultures*, 10(3), 7–11. <https://doi.org/10.22381/kc10320221>
- Pasley, A.** (2021). The effects of agential realism on sex research, intersexuality and education. *Sex Education*, 21(5), 504–518. <https://doi.org/10.1080/14681811.2020.1858276>
- Gibbon, A., Tesar, M., **Pasley, A.**, & Stewart, G. (2020). Language strategies for ‘Early Childhood Education’? Newspeak and He Taonga te Tamaiti. *The Early Childhood Folio*, 24(2), 9–14. <https://doi.org.ezproxy.auckland.ac.nz/10.18296/ecf.0081>
- Fontanari, A. M. V., Rovaris, D. L., Costa, A. B., **Pasley, A.**, Cupertino, R. B., Soll, B. M. B., ... & Bau, C. H. D. (2018). Childhood maltreatment linked with a deterioration of psychosocial outcomes in adult life for southern Brazilian transgender women. *Journal of Immigrant and Minority Health*, 20(1), 33–43. <https://doi.org/10.1007/s10903-016-0528-6>
- Saxton, P., **Pasley, A.**, Ludlam, A., Hughes, T., & Dickson, N. (2017). How many account for how much? Lorenz Curves and the Concentration of Condomless Sex Partnerships. *Sexually Transmitted Infections*, 93, A221–A224. <http://dx.doi.org.ezproxy.auckland.ac.nz/10.1136/sextrans-2017-053264.579>
- Costa, A. B., **Pasley, A.**, de Lara Machado, W., Alvarado, E., Dutra-Thomé, L., & Koller, S. H. (2017). The experience of sexual stigma and the increased risk of attempted suicide in young Brazilian people from low socioeconomic group. *Frontiers in Psychology*, 8, 192. <https://doi.org/10.3389/fpsyg.2017.00192>
- Costa, A. B., Peroni, R. O., de Camargo, E. S., **Pasley, A.**, & Nardi, H. C. (2015). Prejudice toward gender and sexual diversity in a Brazilian public university: prevalence, awareness, and the effects of education. *Sexuality Research and Social Policy*, 12(4), 261–272. <https://doi.org/10.1007/s13178-015-0191-z>

Books

- Pasley, A.** (2026). *Mapping trans students’ spacetimegenderings: Tracing possibilities for gender justice in Aotearoa New Zealand*. Springer Cham.
- Gannon, S., **Pasley, A.**, & Osgood, J. (Eds.). (2024). *Gender un/Bound: traversing educational possibilities*. Routledge. <https://doi.org/10.4324/9781032713663>

Book Chapters/Encyclopaedia Entries

- Pasley, A.** (in press). (Trans)genderings. In M. Tesar (Ed.), *The SAGE Encyclopedia of Social Justice in Early Childhoods and Childhood Studies*. SAGE.
- Pasley, A.** (In Press). A Multiplicitous Man. In S. Baker (Ed.), *The Gay Return*. Routledge.
- Pasley, A.** (2026). The trans art of failure: articulating secondary school students’ spacetimegenderings through stuttering methodologies. In E. Renold, T. Huuki, S. Pihkala, & C. Taylor (Eds.), *Creative Research on Gender and Sexuality with Children and Young People: Making Methods Matter*. Routledge.
- Pasley, A.** & Ramirez, E. (2025). Intra-culturalism. In F. Dervin, H. R’boul & N. Chen (Eds.), *The Concise Routledge Encyclopaedia of New Concepts for Interculturality*. Routledge. <https://doi.org/10.4324/9781003592594>
- Pasley, A.** & Ramirez, E. (2025). A Political ontology of interculturality. In F. Dervin, H. R’boul & N. Chen (Eds.), *The Concise Routledge Encyclopaedia of New Concepts for Interculturality*. Routledge. <https://doi.org/10.4324/9781003592594>
- Ramirez, E. & **Pasley, A.** (2025). Up-rootedness and dis/placed relations. In F. Dervin, H. R’boul & N. Chen (Eds.), *The Concise Routledge Encyclopaedia of New Concepts for Interculturality*. Routledge. <https://doi.org/10.4324/9781003592594>

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- Ramirez, E. & **Pasley, A.** (2025). Haunted interculturality. In F. Dervin, H. R'boul & N. Chen (Eds.), *The Concise Routledge Encyclopaedia of New Concepts for Interculturality*. Routledge. <https://doi.org/10.4324/9781003592594>
- Pasley, A.** (2024). The gift of gender inheritance: A shared response-ability. In *Gender Un/Bound* (pp. 228-240). Routledge. <https://doi.org/10.4324/9781032713663-17>
- Pasley, A.**, Gannon, S., & Osgood, J. (2024). Introduction: Routes, tools and coalitions for un/binding gender. In *Gender Un/Bound* (pp. 1-6). Routledge. <https://doi.org/10.4324/9781032713663-1>
- Pasley, A.**, & Lehner, S. (2024). Exploring the pedagogical possibilities of various gender ontologies. In *Questioning Gender Politics* (pp. 9–29). Routledge. <https://doi.org/10.4324/9781003397502-2>
- Pasley, A.**, Jaramillo-Aristizábal, A., & Romero, N. (2024). Gratuitous (post)humanism in education: 'There is no thought not yet thought'. In J. Bustillos Morales & S. Zaribadi (Eds.), *Towards Posthumanism in Education: Theoretical Entanglements and Pedagogical Tracings*, (pp. 1-24). New York: Routledge. <https://doi.org/10.4324/9781003365693-3>
- Pasley, A.** (2022). Trans im/possibilities. In *The Palgrave Encyclopedia of Sexuality Education* (pp. 1-11). Springer. https://doi.org/10.1007/978-3-030-95352-2_87-1
- Pasley, A.**, Hamilton, T., & Veale, J. (2022). Transnormativities: Reterritorializing perceptions and practice. In L. Johnston & P. Doan (Eds.), *Rethinking Transgender Identities*, (pp. 124–147). New York: Routledge. <https://doi.org/10.4324/9781315613703-8>
- Pasley, A.** (2021). The effects of agential realism on gender research and education. In K. Hytten (Ed.), *Philosophy of Education*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.1555>

Reports

- Pasley, A.**, Tupaea, M., & Bollinger, E. (forthcoming). *Rainbow family and sexual violence prevention in Aotearoa New Zealand: An overview*. Rainbow Violence Prevention Network.
- Fenaughty, J., Cooper, G., Harrison, K., Padlie, K., **Pasley, A.**, Mackie, K., Stewart, O., & Stonex, Z. (2024). [Identity and culture among young people with Oranga Tamariki involvement in the Identify Survey](#). Identify Survey: Auckland.
- Fenaughty, J., Cooper, G., Harrison, K., Padlie, K., **Pasley, A.**, Mackie, K., Stewart, O., & Stonex, Z. (2024). [Secondary education experiences among young people with Oranga Tamariki involvement in the Identify Survey](#). Identify Survey: Auckland.
- Fenaughty, J., Cooper, G., Harrison, K., Padlie, K., **Pasley, A.**, Mackie, K., Stewart, O., & Stonex, Z. (2024). [Identify Survey findings for young people with Oranga Tamariki involvement: Health and wellbeing report](#). Identify Survey: Auckland.
- Fenaughty, J., Cooper, G., Harrison, K., Padlie, K., **Pasley, A.**, Mackie, K., Stewart, O., & Stonex, Z. (2024). [Identify Survey findings for young people with Oranga Tamariki involvement: Whānau, family, housing and home life report](#). Identify Survey: Auckland.
- Fenaughty, J., Ker, A., Alansari, M., Besley, T., Kerekere, E., **Pasley, A.**, Saxton, P., Subramanian, P., Thomsen, P., & Veale, J. (2022). [Identify Survey: Community and advocacy report](#). Identify Survey Team.

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Interviews

- Pasley, A.** (2024, August 17). All Children Deserve (Gender) Affirmation (V. Hargraves, Interviewer) [Interview]. In *The Education Hub*.
<https://theeducationhub.org.nz/courses/all-children-deserve-gender-affirmation/>
- Pasley, A.** (2023, June 27). [Episode 27: And Pasley – Gender identities, normativities, and supporting gender variation in early childhood education](#). (N. Odegard & Ø. Skundberg, Interviewers) [Interview]. In *Perspektiver - på barnehagefaglige fenomener*.
- Pasley, A.** (2021) Interview with And Pasley on gender pronouns. (S. Mohandas, Interviewer) [Interview] In *LGBTQIA+ Early Years Magazine*, Issue 1, (pp.8-9). [Link to interview](#).

Theses

- Pasley, A.** (2022). Spacetimegenderings: How trans secondary students matter in Aotearoa New Zealand [PhD thesis]. ResearchSpace@Auckland. Waipapa Taumata Rau/University of Auckland. <http://dx.doi.org/10.13140/RG.2.2.26563.48165>
- Pasley, A.** (2013). Speciesism: How we interact with animals [Unpublished Honours Thesis]. Te Herenga Waka – Victoria University of Wellington.

Teaching

Learning Sexualities – University of Auckland

Tutor: 2016-2021; Lecturer: 2019-2022, 2024-Present; Course coordinator: 2024

Current Issues in Education – University of Auckland

Course co-coordinator, Lecturer, and Tutor: 2025-Present

Youth Voice – Auckland University of Technology

Course co-ordinator and Lecturer: 2024

Making Disabilities: The Construction of Ideas – University of Auckland

Course co-coordinator, Lecturer, and Tutor: 2024

Child and Youth Voice and Participation – Auckland University of Technology

Course coordinator and Lecturer: 2024

Development of the Child in Aotearoa – Auckland University of Technology

Course coordinator and Lecturer: 2024, 2025

Promoting Achievement for Diverse Learners – University of Auckland

Tutor: 2019

Politics and Philosophy of Education – University of Auckland

Tutor: 2017

Computational Statistics Using R – Federal University of Rio Grande do Sul

Course coordinator and Lecturer: 2014

Supervision

Grace Wang

Masters in Education
University of Auckland
Co-supervisor: Dr Jude MacArthur
September 2026

Thalia Rutherford

Masters in Education
University of Auckland
Co-supervisor: Dr Jude MacArthur
June 2025

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Victoria Nel

University of Auckland
Bachelor of Education (Hons)
June 2025

Melinda Russial

PhD in Education
University of Oulu
May 2025
Co-supervisors: Professor Joa Hiitola & Dr Audrey Paradis

Invited Lectures and Workshops

Guest Speaker – Horizon Europe Tour

Hosts: Professor Anna Hickey-Moody (Maynooth University); Professor Aoife Neary (University College Cork); Leanne Coll (Dublin City University)
Host: Professor Kristiina Brunila – The AGORA Lab – University of Helsinki
Host: Professor Joa Hiitola (Tampere University)
Hosts: Professor Tuija Huuki; Professor Pauliina Rautio; Professor Mervi Heikkinen; Dr Suvi Pihkala; Dr Katja Castillo – University of Oulu
Host: Dr Simon Ceder – Konstfack University
Hosts: Professor Cecilia Åsberg; Professor Anna Sparrman – Linköping University
Hosts: Dr Nina Odegard; Dr Øystein Skundberg – Oslo Metropolitan University
Hosts: Professor Liz Jackson (University of Hong Kong); Dr Zimu Zhang, Dr Ezechiel Thibaud (Hong Kong University of Education)

Lecture: [The Trans Art of Failure: Gender, Inclusion and Imagining Sisyphus as All of Us](#)
May 2026

Guest Lecturer – Disability Studies – University of Auckland

Coordinators: Badhoora Naseer
Lecture: Disability and Sexuality; Posthuman disability
October 2026

Guest Lecturer – Gender Studies – University of Auckland

Coordinators: Sarah Bickerton
Lecture: Trans Im/possibilities
August 2026

Guest Lecturer – Medical Humanities – University of Auckland

Coordinators: Nicola Paton
Lecture: Transnormativities in Healthcare
July 2025

Guest Lecturer – Current Issues in Education – University of Auckland

Coordinators: Dr Ritesh Shah, Dr Jude MacArthur
Lecture: The risks and returns of dis/establishing education as a public good
July 2024

Invited Workshop and Seminar – Western Sydney University/SgGR, Parramatta, Australia

Coordinators: Professor Susanne Gannon, Professor Mary Lou Rasmussen, Dr Lucy Nicholas
Lecture: Queer Quantum
April 2024

Invited Workshop – RMIT/ LGBTQIA+ Research Network, Melbourne, Australia

Coordinator: Associate Professor Emily Gray
Lecture: Queer Quantum
April 2024

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Intersectional Feminisms – Gender Studies Programme, University of Oulu, Finland

Course Coordinators: Melinda Russial, Associate Professor Joa Hiitola

Lecture: Transnecropolitics, Transnormativities, and the Coloniality of Gender

April 2024

Guest Seminar – University of South-Eastern Norway, Norway

Coordinator: Dr Nina Odegard

Title: Gender identities, normativities, and supporting gender variation in ECE

June 2023

Guest Seminar – Middlesex University, England

Coordinator: Professor Jayne Osgood

Title: [Transnecropolitics and the Need for More-Than-\(Post\)Human Approaches](#)

May 2023

Decolonial Feminisms – University of Oulu, Finland/HILMA Gender Studies Network

Course Coordinators: Dr Zeinab Karimi and Fairuz Muthuna

Lecture: Transnecropolitics, Transnormativities, and the Coloniality of Gender

April 2023

Educational Ethics – University of Oulu, Finland

Course Coordinators: Professor Karin Murris

Lecture: (Re)storying the University with Walking Methodologies

March 2023

Intercultural Competence and Communication – Auckland University of Technology

Course Coordinator: Dr Elba Ramirez

Lecture: Gender, Disability and Sexuality

October 2019

Lecture: Coloniality of Gender and Race

October 2021; October 2022; March 2023

Queer Theory Seminar Series – Universidad del Valle, Cali, Colombia

Course Coordinator: Dr Maria-Eugenia Guapacha Chamorro

Lecture: Coloniality of Gender

April 2022

PhEMaterialist PhEMinar Series (#13) – International

Course Coordinator: Professor Jayne Osgood, Professor EJ Renold, Professor Jessica Ringrose

Lecture: Spacetimegenderings: An Exercise in Mapping Entanglements

May 2022

Understanding Bodily Diversity Through Art – University of Auckland

Course Coordinator: Dr Victoria Wynne Jones

Lecture: Transnormativities in Medical Care

March 2018

Professional Experience

Lecturer/Research Fellow – University of Auckland

Marsden Project: Co-designing Decolonising Trans-affirming Education

March 2024 – February 2027

Postdoctoral Research Fellow – University of Waikato

Kōrero Timatanga – Somebody To Talk To (Marsden)

April 2022 – January 2023

Research Fellow – University of Auckland

The Centre for Global Childhoods (Professor Marek Tesar)

September 2023 – March 2024

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Research Fellow – University of Waikato
Counting Ourselves Project (Dr Jaimie Veale)
December 2022 – December 2023

Research Fellow – Edith Cowan University
Everyday Sexisms in Australian Universities (Professor Mindy Blaise)
April 2022 – December 2022

Research Fellow – University of Auckland
Identify Survey/Growing Up in New Zealand (AP John Fenaughty)
December 2020 – March 2024 (several contracts)

Research Fellow – Federal University of Rio Grande do Sul
CEP-Rua Lab (Professor Silvia Kolller)
January 2014 – December 2014

Rainbow Competency Guidelines Project Coordinator
Rape Prevention Education
September 2022 – March 2023

Consent Educator (Secondary Schools)
Rape Prevention Education
May 2022 – November 2022

Research Assistant – Disability Studies Community of Interest Symposium
Professor Missy Morton, University of Auckland
March 2018 – March 2019

Research Assistant – InsideOut Project
Dr John Fenaughty, University of Auckland
February – July 2016

Data Analyst – Men's Sexual Health Research Group
University of Auckland
January – December 2017

Scholarships and Funding

Cluster II Calls 2027 – Horizon Europe
€4.5million per project – total value: €13.5million
In development

Large Education Grant – Spencer
USD500,000
Final round 2026 – Deferred until 2027

Small Education Grant – Spencer
USD50,000
Pending

Racial Equity Grant – Spencer
USD75,000
Pending

Emergent Researcher Network Transdisciplinary Fund – University of Auckland
\$5,000
April 2026

Puna Reo Pre-Service Teaching – Auckland University of Technology
\$7,000
April 2026

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Global Research Engagement Fund – University of Auckland

\$5,750

April 2026

ECE Pre-Service Teaching – Professor Andrew Gibbons/TLRI

\$8,000

March 2026

Equity Committee Funding – University of Auckland

\$10,000

December 2025

Queer Contexts Conference Bursary

AUD200

November 2024

CRSTIE Research Development Fund – Visiting Scholars

\$1500

July 2024

Visiting scholar/Editing Retreat – Western Sydney University (Prof. Susanne Gannon)

AUD3000

April 2024

Marsden FastStart – Royal Foundation

\$360,000

March 2024 – February 2027

VisitANTS Fellowship – University of Oulu, Finland

\$10,000

March 2023 – July 2023

Doctoral Academic Leadership Initiative

University of Auckland, New Zealand

December 2017 (Attended March – November 2018)

Summer Institute of the Antipodes, Australia

AUD500 bursary

November 2016

Invited Scholar at The Centre for the Study of Vulnerable Young People (CEP-Rua), Brazil

Hosted by Professor Silvia Koller

February – December 2014

Markers of Esteem

Co-editor-in-chief, *Knowledge Cultures Journal*

with Associate Professor Sean Sturm

July 2024 – Ongoing

Associate Editor, *Gender and Education Journal*

June 2025 – Ongoing

Co-convenor, *Australasian Queer Research Network (AQuRN)*

with Associate Professor Emily Gray and Dr Drew Pettifer

June 2025 – Ongoing

Gender, Sexuality, and Cultural Studies SIG Co-Convenor

with Dr Barrie Shannon, Dr Michelle Jeffries, Dr Lizzie Maughan, & Dr Leanne Higham

Australian Association for Research in Education

November 2023 – November 2025

Dr. Ampersand Pasley

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Professional Association for Transgender Health Aotearoa

Education Committee Member

November 2020 – January 2023

Invited Keynotes

New Zealand Association for Research in Education – Waikato, Aotearoa NZ

Gender Theory, Kaupapa Māori and Critical Methodologies

Pasley, A.

November 2024

Conference Presentations

Gender & Education Conference – Tāmaki Makaurau, Aotearoa NZ

The Trans Art of Failure: Learning Right from Wānanga

Trans and takatāpui temporalities

Pasley, A. & Murray, M.

November 2026

Lighting the Academy – Rainbow Research Symposium – Tāmaki Makaurau, Aotearoa NZ

Trans & Irawhiti Takatāpui Educational Worlds: Imagining Decolonisation Through Wānanga

Pasley, A. & Murray, M.

November 2025

New Zealand Association for Research in Education – Tāmaki Makaurau, Aotearoa NZ

Gender, sex & relationships educational colonialities: Centring communities, contesting erasure

Fitzpatrick, K., McGlashan-Fainu, H., Fenaughty, J., Veukiso-Ulugia, A. & Pasley, A.

Trans & Irawhiti Takatāpui Educational Worlds: Imagining Decolonisation Through Wānanga

Pasley, A. & Murray, M.

November 2025

World Indigenous People's Conference on Education – Tāmaki Makaurau, Aotearoa NZ

Gender Theory, Kaupapa Māori and Critical Methodologies

Murray, M. & Pasley, A.

November 2025

Australasian Association for Research in Education Conference – Sydney, Australia

Trans/necropolitics: Im/possibilities for Dis/entangling In/justices

Co-designing and Decolonising Gender Education: Exploring What It Means for Gender Diverse Students to Thrive in Schools

Pasley, A.

Un/binding gender: Routes, tools and coalitions

Gannon, S., **Pasley, A.** & Osgood, J.

December 2024

Queer Contexts – Melbourne, Australia

Trans/necropolitics: Im/possibilities for Dis/entangling In/justices

Pasley, A.

November 2024

Philosophy of Education Society of Australasia – Tāmaki Makaurau Auckland, Aotearoa NZ

Walking with More-than-Human Times

Pasley, A.

December 2023

Sustainable Science Days – Helsinki, Finland

Walking with Biodiverse Times

Pasley, A.

May 2023

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Australasian Association for Research in Education Conference – Adelaide, Australia

Spacetimegenderings: An Exercise in Mapping Entanglements

Pasley, A.

Participatory Research with Intersex Communities in Aotearoa New Zealand

Pasley, A., Roen, K., & Allen, L.

November 2022

Australian Science and Technology Studies Conference – Pōneke Wellington, Aotearoa NZ

Pasley, A.

Gender, Science, and Technology: Entangled Injustices

July 2022

PATHA Symposium – Ōtautahi Christchurch, Aotearoa NZ/Online

Transtemporalities: How Time Manifests for Trans Young People

Pasley, A.

September 2021

New Zealand Sexuality Education Symposium – Ōtautahi Christchurch, Aotearoa NZ

Transnormativities (pre-prepared video presentation and Q&A)

Pasley, A.

February 2019

Philosophy of Education Society of Australasia – Rotorua, Aotearoa NZ

Transnormativities: Reterritorialising Perceptions and Practice

Gender, Intra-action, and Interculturality: A Vehicle for Gender Response-Able Education

(Re)defining the Gender Apparatus: Implications for Research Methodologies

Pasley, A.

November 2018

Australasian Association for Research in Education Conference – Canberra, Australia

(Re)defining the Gender Apparatus: Implications for Research Methodologies

Pasley, A.

Gender, Intra-action, and Interculturality: A Vehicle for Gender Response-Able Education

Ramirez, E. S. & **Pasley, A.**

November 2017

4th Annual Interscholastic HIV Research Symposium – Tāmaki Makaurau Auckland, Aotearoa NZ

How Many Account For How Much? Lorenz Curves And The Concentration Of Condomless Sex Partnerships

Pasley, A. & Saxton, P.

June 2017

InterCultural Psychology Conference – Amsterdam, Netherlands

Brazilian Youth Suicidality: An Increasingly Greater Risk for Non-Heterosexuals

Pasley, A., Costa, A. B., & Machado, W.

March 2015

Human Behaviour and Evolution Society Conference – Natal, Brazil

The Profile of a Non-Monogamist: Competing Evolutionary Perspectives

Pasley, A. & Natividade, J. C.

July 2014

InterAmerican Congress of Psychology – Brasilia, Brazil

Speciesism: How We Interact With Animals

Pasley, A.

July 2013